

1	Course title	Oral Medicine Theory-2
2	Course number	1301553
3	Credit hours (theory, practical)	One credit hour (theory)
	Contact hours (theory, practical)	One hour/week
4	Prerequisites/corequisites	1301455
5	Program title	Doctor of Dental Surgery (DDS)
6	Program code	N/A
7	Awarding institution	The University of Jordan
8	School	Faculty of Dentistry
9	Department	Oral Surgery, Oral Medicine and Periodontology
10	Level of course	Bachelor
11	Year of study and semester (s)	Fifth year, First semester
12	Final Qualification	DDS
13	Other department (s) involved in teaching the course	None
14	Language of Instruction	English
15	Date of production/revision	20 September 2019

16. Course Coordinator:

Office numbers, office hours, phone numbers, and email addresses should be listed.

Name: Professor Samar Burgan
 Office Number: 108, Faculty of Dentistry,
 Office Phone: 23552, 23572
 E-mail: samarburgan@hotmail.com
 Office hours: Tuesday 9-11 pm, Faculty of Dentistry

17. Other instructors:

Office numbers, office hours, phone numbers, and email addresses should be listed.

None

18. Course Description:

As stated in the approved study plan.

Oral Medicine is the specialty of dentistry that sits at the interface between medicine and dentistry. It acts as a focus for specialist interdisciplinary care of patients with symptoms arising from the mouth that do not relate directly to teeth. The theoretical part is delivered to students through oral medicine interactive lectures

that will provide insight into the etiology, diagnosis, differential diagnosis, and non-surgical management of medical pathology affecting the oral and maxillofacial region. In some instances, symptoms and signs reflect local problems restricted to the mouth, but it can also represent oral manifestations of a more widespread disease.

19. Course aims and outcomes:

A- Aims:

The aim of the Oral Medicine undergraduate theoretical course is to teach students how to recognize, diagnose, and treat patients with a full range of oral diseases and conditions.

B- Intended Learning Outcomes (ILOs): Upon successful completion of this course students will be able to:

1. To recognize clinical manifestations and identify aetiological factors of various oral lesions.
2. Employ the signs and symptoms of the oral and para-oral diseases in reaching a diagnosis.
3. Develop a differential diagnosis of the most common oral lesions and select appropriate diagnostic aids.
4. Distinguish suspicious or difficult lesions to be referred for consultation.
5. Review the most commonly used drugs in oral medicine to prescribe proper medication as part of patient management.
6. Illustrate the importance of lifelong learning and show a strong commitment to it.

20. Topic Outline and Schedule:

Topic	Week	Instructor	Achieved ILOs	Evaluation Methods	Reference
Oral ulcerative lesions	1, 2, 3,4	Prof Burgan			
Oral infections	5, 6	Prof Burgan			
Tongue disorders	7, 8	Prof Burgan			
Oral white and red lesions	9	Prof Burgan			
Systemic diseases with oral manifestations	10, 11, 12	Prof Burgan			
Benign oral soft tissue tumours	13, 14	Prof Burgan			
Lip disorders	15, 16	Prof Burgan			

21. Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

- Lectures:- 16 one hour lectures
- Moodle:- e-learning through lecture notes

22. Evaluation Methods and Course Requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

- 1- Midterm exam (MCQs): 40 points.
- 2- Final exam (MCQs): 60 points.

23. Course Policies:

A- Attendance policies:

Lecture attendance is obligatory. The hand-out and recommended textbook are not comprehensive and additional material will be covered in lectures. Students are responsible for all material covered in lectures and material covered in e-learning discussions. They are not allowed to enter lecture room after 5 minutes of its start. Marks are not awarded for attendance. Students are not allowed to attend final exam if they exceed the permitted percentage set in the UJ's regulations.

B- Absences from exams and handing in assignments on time:

The student will be allowed to set for a make-up exam (usually essay) if he/she did not attend the exam due to an acceptable excuse and the excuse was presented in due time as set in the UJ's regulations. If he/she did not attend an exam without an acceptable excuse the student's mark for that exam will be zero. Contributions in e-learning forums are accepted if submitted 24 hours before time of final exam.

C- Health and safety procedures:

No special recommendations.

D- Honesty policy regarding cheating, plagiarism, misbehavior:

Cheating is considered an unacceptable behavior in exams and a reason for unsuccessful course result. Please refer for your *Student Guide* book for detailed regulations.

E- Grading policy:

Percentage marks are converted to letters. (A) or (A-) are usually given for top 10-15% of students. Percentage mark < 50 does not mean a mark of (D-) or (F).

F- Available university services that support achievement in the course:

Students can utilize UJ's medical or main library facilities. In addition, they can access e-journals and e-books within campus. They can access the Moodle e-learning through the UJ's wireless internet facilities for free or through the computer lab in the Faculty of Dentistry. A lot of other facilities and support can be provided through the Deanship of Student Affairs.

24. Required equipment: (Facilities, Tools, Labs, Training....)

None

25. References:**Required book (s), assigned reading and audio-visuals:**

Burket's Oral Medicine by Michael Glick (Author, Editor); DMD (Editor); People's Medical Publishing House - USA, Ltd. 12 edition (December 26, 2014). ISBN-13: 978-1607951889

Recommended books, materials, and media:

Journal of Oral Surgery, Oral Medicine, Oral Pathology and Oral Radiology

Journal of Oral Diseases

26. Additional information:

None

Name of Course Coordinator: --Professor Samar Burgan----Signature: -----Date: -20/9/2019-----

Head of curriculum committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of curriculum committee/Faculty: ----- Signature: -----

Dean: ----- -Signature: -----